

Associations between Electrophysiological Evidence of Reward and Punishment-Based Learning and Psychotic Experiences and Social Anhedonia in At-Risk Groups

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Both positive psychotic symptoms and anhedonia are associated with striatal functioning, but few studies have linked risk for psychotic disorders to a neural measure evoked during a striatal dopamine-related reward and punishment-based learning task, such as a reversal learning task (RLT; Cools *et al.*, 2009). The feedback-related negativity (FRN) is a neural response that in part reflects striatal dopamine functioning. We recorded EEG during the RLT in three groups: (a) people with psychotic experiences (PE; $n = 20$) at increased risk for psychotic disorders; (b) people with extremely elevated social anhedonia (SocAnh; $n = 22$); and (c) controls ($n = 20$). Behaviorally, consistent with increased striatal dopamine, the PE group exhibited better behavioral learning (ie, faster responses) after unexpected reward than after unexpected punishment. Moreover, although the control and SocAnh groups showed a larger FRN to punishment than reward, the PE group showed similar FRNs to punishment and reward, with a numerically larger FRN to reward than punishment (with similar results on these trials also found for a P3a component). These results are among the first to link a neural response evoked by a reward and punishment-based learning task specifically with elevated psychosis risk.

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In psychotic disorders, there is evidence that the striatum might be involved in both positive (eg, Howes and Kapur, 2009) and negative symptoms (eg, Juckel *et al.*, 2006). Given confounds often present in patient research (eg, medication effects; Demjaha *et al.*, 2012), it is also important to examine associations between disorder risk and striatal functioning. However, very few studies have linked either psychotic experiences (ie, psychotic-like experiences that predict increased risk for psychotic disorder; Chapman *et al.*, 1994; Kaymaz *et al.*, 2012) or anhedonia in at-risk populations to a neural response evoked by a striatal dopamine-related behavioral task. Moreover, in at-risk populations, there is only limited evidence of impairments in behavioral measures that are thought to be related to striatal functioning. Arguably, the best existing evidence is that first-degree relatives of people with schizophrenia exhibit impairments on striatal-related behavioral measures (ie, on a probabilistic category learning task; eg, Wagshal *et al.*, 2012; Weickert *et al.*, 2010). However, it is not clear from this work whether these behavioral impairments are related to risk for positive psychotic symptoms or risk for negative symptoms

(or neither). Here we examined whether either psychotic experiences (PE) or social anhedonia (SocAnh) in at-risk groups is associated with behavioral and neural measures of reward and punishment-based learning.

A neural measure related to striatal dopamine is the feedback-related negativity (FRN), an event-related potential (ERP) component occurring ~250 ms following performance feedback appearing most robustly in frontocentral electrodes (eg, Carlson *et al.*, 2011). The FRN is typically larger (ie, more negative) for unexpected negative than positive feedback (eg, Proudfit, 2015). Hence, the FRN is often measured as the difference between negative *vs* positive feedback (eg, Nieuwenhuis *et al.*, 2005). The FRN has consistently been linked to activation in the striatum (eg, Carlson *et al.*, 2011; Becker *et al.*, 2014; although other regions are also involved in its generation; eg, Baker and Holroyd, 2011).

In particular, the FRN is thought to be influenced by phasic changes in striatal dopamine (Becker *et al.*, 2014; Walsh and Anderson, 2012). Consistent with this, administration of dopamine agonists has been found to increase the FRN specifically for correct positive feedback trials (Santesso *et al.*, 2009). One interpretation of this result is that increased dopamine produces increased salience for positive feedback. This interpretation is consistent with evidence that the FRN is influenced by the salience of outcomes (eg, Pfabigan *et al.*, 2015), that increased striatal dopamine is associated with heightened sensitivity to rewards and decreased sensitivity to punishments (Collins and Frank, 2014), and that evidence of

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increased sensitivity to rewards is associated with increased FRN for unexpected rewards (Smillie *et al*, 2011). The reversal learning task (RLT) developed by Cools *et al* (2009) involves periodic, unexpected positive and negative feedback, with increased striatal dopamine (either baseline levels or due to pharmacological manipulation) associated with behavioral evidence of better learning after unexpected reward relative to unexpected punishment (Cools *et al*, 2009; van der Schaaf *et al*, 2014). In the current study, behavioral performance on the RLT, measured concurrently with the FRN, was used to index the extent to which abnormal reward and punishment-based learning is apparent in PE or SocAnh risk groups.

To our knowledge, no previous study has examined the FRN or the RLT and risk for schizophrenia-spectrum disorders. We expected that the results for PE would be consistent with abnormal reward and punishment-based learning (Karcher *et al*, 2015a). Behaviorally, we expected that PE would be associated with better learning from unexpected reward than from unexpected punishment and we also expected that PE would be associated with a relatively larger FRN for unexpected reward than for unexpected punishment. As far as SocAnh, based on possible deficits in processing rewards, we expected that SocAnh would be related to a relatively smaller FRN for unexpected reward than for unexpected punishment. Further, to examine whether any associations with the FRN were not due to group differences in the P3a, a component that partially overlaps with the FRN's scalp distribution that is known to be highly sensitive to novelty (Polich, 2007) and that follows the FRN in time, we also examined P3a amplitudes on unexpected feedback trials (ie, to examine whether what appears to be a larger FRN could actually reflect a smaller P3a).

MATERIALS AND METHODS

Participants

The PE group consisted of 20 people (55% women; mean age = 18.45 years (SD = 0.60); 70% Caucasian) who scored > 1.96 SD above the same-sex mean on the Perceptual Aberration (Chapman *et al*, 1978) or Magical Ideation (Eckblad and Chapman, 1983) scales or had a summed, standardized score from the Perceptual Aberration and Magical Ideation (PerMag) scales > 3.0. People with extremely elevated PerMag scores have been found to be at increased risk for psychotic disorders (Chapman *et al*, 1994). Further, all PE participants in the current study also had current interview ratings ≥ 2 (with 2 = presence of attenuated PE) on both Unusual Thought Content/Delusional Ideation and Perceptual Abnormalities/Hallucinations subscales of the Structured Interview for Prodromal Syndromes (SIPS; Miller *et al*, 2003); with the SIPS having been used successfully to predict risk for future psychotic disorder; current inter-rater reliabilities for two raters ≥ 0.93 ; in the current study, no participant scored a 6 on any of the domains of the SIPS, indicating no frank psychosis).

The SocAnh group contained 22 people (65.2% women; mean age = 18.74 years (SD = 0.81); 65% Caucasian) who scored > 1.96 SD above the same sex mean on the Revised SocAnh Scale (Eckblad *et al*, 1982). Extremely elevated SocAnh 'is rather selectively associated with the

emergence of nonpsychotic schizophrenic-spectrum disorders' (Debbané *et al*, 2015). In order to more clearly distinguish psychosis risk from elevated SocAnh, to be recruited for this study the SocAnh (and control) groups had to be rated as never having PE (ie, < 2) on the SIPS.

There were 21 people in the control group (50% women; mean age = 18.39 years (SD = 0.78); 79% Caucasian) who scored < 0.5 SD below the mean on the Revised Social Anhedonia Scale, Perceptual Aberration Scale, and Magical Ideation Scale. All study participants were Introduction to Psychology students who participated for course credit after taking part in a separate behavioral testing session (Karcher *et al*, 2015b; see Supplementary Methods for recruitment details). In the current study, there were no significant differences between the three groups on any demographic variables (eg, sex, age, or ethnicity).

Materials

Reversal learning task. In general on reversal learning tasks, participants first learn that one stimulus is rewarded and that a second stimulus is punished. Subsequently, the associations with reward and punishment are switched and participants have to learn that the first stimulus is now punished and that the second stimulus is now rewarded, with this pattern repeating through a number of reversals. There are two trial types that are most important for this task: (1) unexpected reward trials, where a stimulus that was previously associated with punishment is now associated with reward; and (2) unexpected punishment trials, where a stimulus previously associated with reward is now associated with punishment. On each trial two horizontally adjacent stimuli were presented simultaneously, one face and one natural scene (eg, depicting a mountain range), one of which was highlighted with a yellow border. The participant predicted whether the highlighted stimulus would lead to a reward or a punishment, indicating their prediction by pressing one of two buttons on a response box (both stimuli remained on-screen until the participant responded; Cools *et al*, 2009). The participant's self-paced response was followed immediately by an outcome message, presented for 500 ms (and following the outcome message, there was an inter-trial interval that jittered between 1000 and 1500 ms). Reward consisted of a green smiley face and the words 'You Win!'. Punishment consisted of a red sad face and the words 'You Lose'. Through trial and error, participants learned which image was associated with reward or with punishment (ie, expected reward and expected punishment trials; note that participants were not actually rewarded or punished, beyond receipt of this visual feedback). Reward and punishment associations would change after the participant got a random number (between 5 and 9) of consecutive trials correct (ie, unexpected reward and unexpected punishment trials; Cools *et al*, 2009). After a reversal/unexpected feedback trial, the same stimulus would also be highlighted on the very next trial. Following Cools *et al*, each subject performed one practice block followed by four additional blocks, each consisting of 120 trials (Cools *et al*, 2009). The practice block included one reversal, following which participants had to get 20 (not necessarily consecutive) trials correct before moving on to the experimental blocks, with this criterion imposed to ensure that participants were

acclimated to the task (Cools *et al*, 2009; see Supplementary Methods for more details about the task).

We examined the FRN on these unexpected reversal trials that involve a change in reward *vs* punishment stimulus mapping that then result in participants getting unexpected feedback that they have made an error, and we compared the FRN for unexpected reward trials *vs* unexpected punishment trials. We examined behavioral learning from unexpected reward and unexpected punishment by examining reaction time (RT) and accuracy on the trial immediately following unexpected feedback. We computed Reward Sensitivity Differences Scores (for RT: unexpected punishment minus unexpected reward; for accuracy: unexpected reward minus unexpected punishment), with higher reward sensitivity difference scores indicating faster and more accurate learning after unexpected reward than after unexpected punishment. In addition, in order to examine whether results were specific to the unexpected reward and unexpected punishment trials, we also examined expected reward and expected punishment trials (ie, trials that did not involve a change in reward or punishment stimulus mappings).

Electrophysiological Recording and Analysis

Consistent with previous research, we examined the FRN as the average voltage deflection between 225 and 325 ms post-outcome/feedback (eg, Bismark *et al*, 2013; electrophysiological recording details can be found in the Supplementary Methods). The FRNs at the frontocentral electrodes (F3, FZ, F4, FC3, FCZ, and FC4) were examined for each condition since previous research indicates that the FRN is maximal at frontocentral locations (Holroyd *et al*, 2003). The FRN was maximal at the FCZ electrode. The P3a was measured as the average voltage deflection between 350 and 500 ms post-outcome/feedback at the FCZ and CZ electrodes (ie, where the P3a was maximal; Evans *et al*, 2013). The P3b was measured as the average voltage deflection between 500 and 600 ms post-outcome/feedback at the PZ electrode, where the P3b was maximal.

Procedure and Data Analyses

After completion of the questionnaire measures and the SIPS (Karcher *et al*, 2015b), eligible participants were invited to participate in the current study. After electrode placement while in a soundproof recording chamber, participants practiced and completed the RLT (as well as

another, unrelated task not reported here), presented using E-Prime software (Psychology Software Tools, Inc., 2006).

Reaction times <200 ms and >10 000 ms were excluded from analyses. Cohen's *d* is included as a measure of effect size, except for *F* tests with numerator ≥ 2 that report eta-squared. Owing to excessive artifacts, EEG data from two participants (one PE and one control) had to be excluded from analyses.

The data were analyzed with mixed hierarchical linear modeling (HLM; Bates, 2010), which has several advantages over traditional repeated-measures analysis of variance for analyzing EEG data, particularly when sample sizes are modest (see Luck, 2005; Page-Gould, in press). The HLM approach does not assume the data meet the criterion of sphericity (ie, that the variances of the differences between all group combinations are equal), an assumption that is frequently violated in psychophysiological data (Jennings and Wood, 1976), and therefore corrections for this violation that can decrease statistical power (eg, Greenhouse–Geisser *p*-value adjustments) are not necessary. Further, the use of an intercept for each electrode within each subject also helps to reduce error variance estimates, which also helps to increase statistical power. Finally, since HLM does not use listwise deletion for missing data, this approach is more robust to missing data, such as allowing bad electrodes to be rejected on an individual subject basis (Gratton, 2007). All ERP analyses examined amplitude using a 3 (group: PE, SocAnh, control) \times 2 valence (reward, punishment) HLM with subject modeled as a random intercept.

RESULTS

Behavioral Task Performance

Reaction time. For trials immediately following unexpected feedback, in a trial type (unexpected reward, unexpected punishment) \times group ANOVA, there was a main effect of trial type, $F(1, 59) = 5.33$, $p < 0.05$, $d = 0.60$ (Table 1, Figure 1), with faster responses after unexpected reward ($M = 867.02$, $SD = 218.00$) than unexpected punishment ($M = 912.51$, $SD = 239.14$). There was also a main effect of group, $F(2, 59) = 4.05$, $p < 0.05$, $\eta^2 = 0.120$, with the PE group slower overall after unexpected feedback ($M = 1000.24$, $SD = 215.09$); *vs* control group ($M = 847.00$, $SD = 227.02$), $t(38) = 2.14$, $p < 0.05$, $d = 0.68$; *vs* SocAnh ($M = 832.79$, $SD = 166.47$), $t(40) = 2.79$, $p < 0.01$, $d = 0.86$ (control *vs* SocAnh $p = 0.82$, $d = -0.07$).

Table 1 Means (and SD) for Reaction Time (RT) and Accuracy by Group

	RT			Accuracy		
	PE	SocAnh	Control	PE	SocAnh	Control
Unexpected reward (UR)	928.9 (186.3)	846.1 (206.6)	828.1 (254.0)	0.82 (0.12)	0.83 (0.15)	0.85 (0.16)
Unexpected punishment (UP)	1061.4* (247.4)	819.5 (171.8)	865.9 (232.7)	0.81 (0.13)	0.84 (0.14)	0.85 (0.11)
Reward Sensitivity Difference Score	132.5* (120.1)	-26.6 (183.3)	37.8 (176.7)	0.01 (0.16)	-0.01 (0.15)	0.01 (0.12)

Abbreviations: PE, Psychotic Experiences group; SocAnh, Social Anhedonia group.

RT = RT for trials immediately following unexpected feedback. Reward Sensitivity Difference Score for RT = UP - UR; for Accuracy = UR - UP. Asterisks indicate that the PE group differed significantly from the other two groups (note that for the Reward Sensitivity Difference Score for PE *vs* Controls, $p = 0.06$).

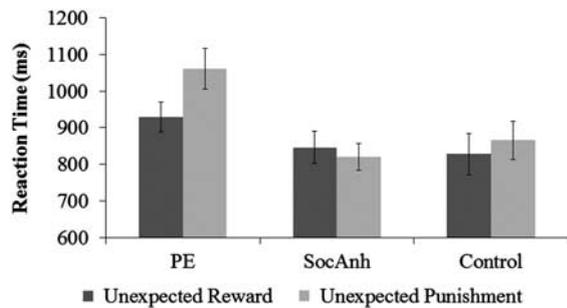


Figure 1 Better learning after unexpected reward than punishment on the Reversal Learning Task in the psychotic experiences group (PE). Reaction times are for the trial after the unexpected reward and the unexpected punishment trials. Error bars reflect SE.

Most importantly, there was a predicted trial type X group interaction, $F(2,59) = 5.00$, $p < 0.05$, $\eta^2 = 0.144$. Both control and SocAnh groups did not differ by unexpected feedback type; control $p = 0.35$, $d = 0.16$; SocAnh $p < 0.50$, $d = -0.14$. In contrast, the PE group was faster for unexpected reward than for unexpected punishment, $t(18) = 4.93$, $p < 0.001$, $d = 1.27$. Further, the difference in RT between unexpected reward and unexpected punishment (ie, the Reward Sensitivity Difference Score) was larger in the PE group ($M = 127.19$, $SD = 120.96$) compared with the SocAnh group ($M = -26.56$, $SD = 183.25$), $t(40) = 3.29$, $p < 0.005$, $d = 1.04$; the difference was marginally larger in the PE group compared with the control group ($M = 37.76$, $SD = 176.69$), $t(38) = 1.98$, $p = 0.06$, $d = 0.63$ (control and SocAnh groups did not differ, $p = 0.26$, $d = 0.37$). Hence, as expected, PE appeared to be associated behaviorally with increased sensitivity to reward relative to punishment. In a comparable analysis of accuracy, there were no significant main effects or interaction ($F_s < 1$).

FRN Amplitude

In the HLM on FRN amplitude, the effects of valence ($p = 0.13$, $d = -0.40$) and group ($p = 0.85$, $d = 0.05$) were not significant. However, as expected, there was a significant Valence \times Group interaction, $t(675) = 3.51$, $p < 0.0005$, $d = 0.91$ (Table 2 and Figure 2). Both control and SocAnh groups exhibited the typical pattern of larger (ie, more negative) FRN to unexpected punishment feedback than to unexpected reward feedback; control $t(213.84) = 3.59$, $p < 0.001$, $d = 1.65$; SocAnh $t(235.95) = 4.37$, $p < 0.001$, $d = 1.91$. In contrast, the PE group generally showed similar FRNs to unexpected punishment and unexpected reward, $t(213.99) = -1.15$, $p = 0.25$, $d = -0.53$; if anything, unexpected reward elicited numerically larger FRNs than unexpected punishment in the PE group (Figure 2d).

Additional comparisons showed that the magnitude of the FRN to unexpected punishment did not differ across the groups, $F(2,59) = 0.29$, $p = 0.75$, $\eta^2 = 0.00$. In contrast, the FRN elicited by unexpected reward feedback differed significantly across the groups, $F(2,59) = 5.93$, $p < 0.005$, $\eta^2 = 0.03$, with the PE group showing a larger FRN in comparison with the other two groups (Figure 2b).

Additional Analyses

We performed several additional analyses to examine whether results for the PE group were specific to unexpected

Table 2 Feedback Related Negativity (FRN) Amplitude Means (and SD) for Unexpected Reward and Unexpected Punishment for each of the Groups

Condition	Group		
	PE	SocAnh	Control
Unexpected punishment (UP)	4.76 (5.98)	4.52 (4.17)	5.03 (4.62)
Unexpected reward (UR)	4.38 (5.61)	6.36 (3.78)	6.61 (5.81)
Reward Sensitivity Difference Score (UP – UR)	0.38 (2.82)*	-1.84 (4.67)	-1.58 (4.83)

Abbreviations: PE, psychotic experiences group; SocAnh, Social Anhedonia group.

Smaller (ie, less positive/more negative) values = larger FRN. Asterisk indicates that the PE group differed significantly from the other two groups.

feedback trials and whether they were specific to the FRN (full results reported in the Supplementary Results Section). First, we examined behavioral performance and the FRN after correct expected feedback trials. Here there were no significant behavioral or FRN effects for group. Hence, significant FRN group differences for PE vs the other two groups were specific to unexpected feedback trials.

Next we examined whether the significant group differences for the FRN reported previously could have reflected differences in the P3a (ie, whether what appears to be a larger FRN is actually due to a smaller P3a in frontocentral electrodes). Here, just as for the FRN, there was a significant Valence \times Group interaction, $t(180.77) = -2.91$, $p < 0.005$, $d = -0.76$ (Table 3). Both control and SocAnh groups exhibited non-significantly larger P3a for unexpected punishment than unexpected reward trials; controls $p = 0.19$, $d = -0.61$; SocAnh $p = 0.65$, $d = -0.20$ (with these groups not differing from each other, $p = 0.48$, $d = -0.22$). In contrast, the PE group showed a significantly larger P3a for unexpected reward trials than unexpected punishment trials, $t(56.51) = 2.52$, $p < 0.05$, $d = 1.16$, and the P3a to unexpected reward feedback was significantly larger in the PE group compared with both the control, $t(115.54) = -2.79$, $p < 0.01$, $d = -0.91$ and SocAnh groups, $t(121.52) = -2.32$, $p < 0.05$, $d = -0.73$. Hence, just as for the FRN, the PE group exhibited a larger P3a for unexpected reward than unexpected punishment, and therefore it is clear that the association between the FRN and PE cannot be accounted for by a reduction in the P3a.

DISCUSSION

Very few studies have linked either PE or anhedonia in at-risk populations to a neural response evoked by a reward and punishment-based learning task. The current research provides novel evidence that people with PE exhibit behavioral and neural deficits consistent with abnormal reward and punishment-based learning. In contrast to psychosis risk, the current results for SocAnh were quite different from PE. Hence, this suggests that in the current study reward and punishment-based learning dysfunction was specific to PE and therefore cannot be easily attributable to a general risk for schizophrenia-spectrum disorders. These

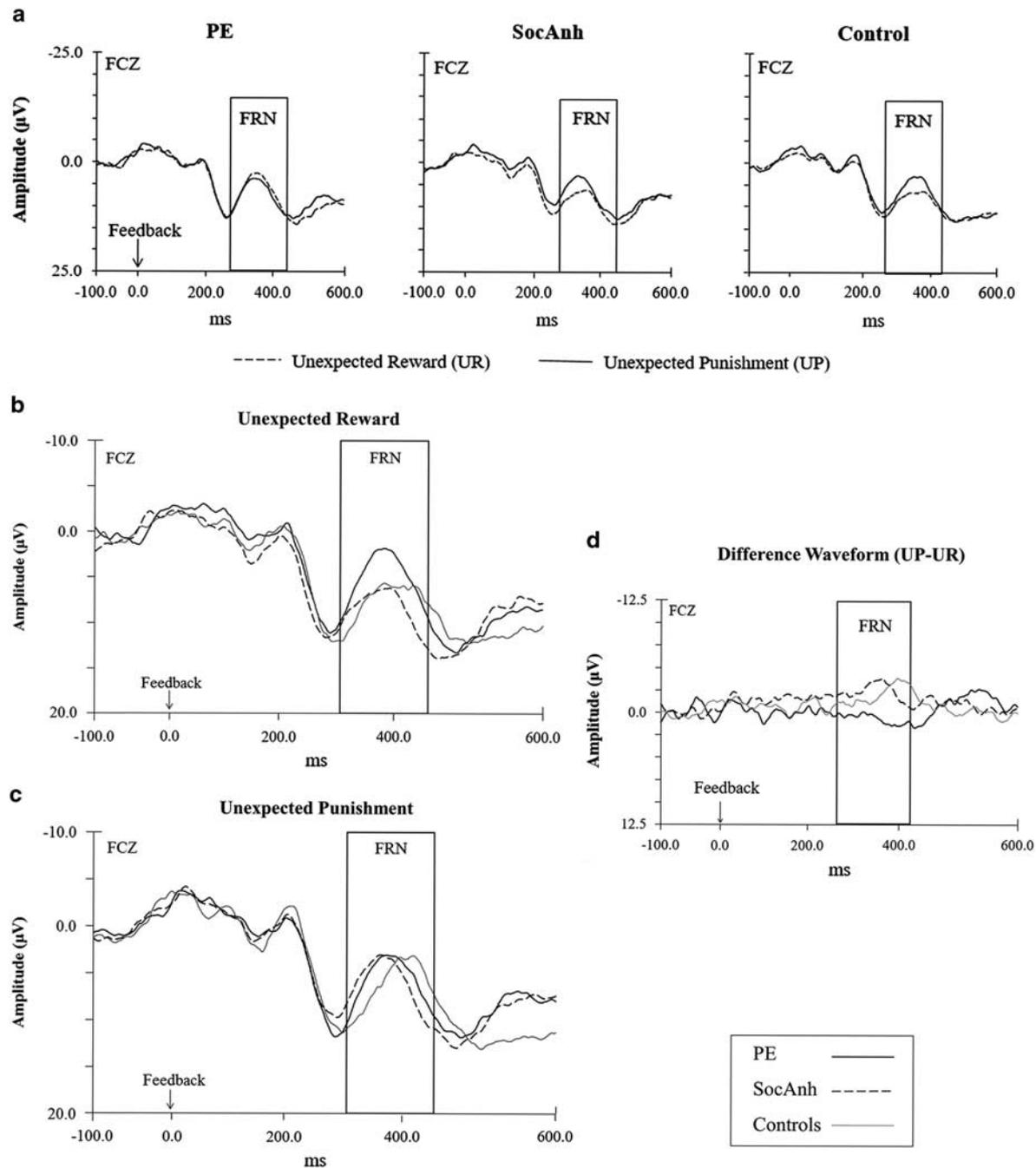


Figure 2 The psychotic experiences (PE) group showed similar FRNs to punishment and reward, with a numerically larger feedback-related negativity (FRN) to reward than punishment (225–325 ms post-stimulus) elicited at the FCZ electrode for each of the groups. Note that following common event-related potential (ERP) research convention and because the FRN is a negative deflection, negative values are plotted upwards. **(a)** Grand average waveforms comparing the unexpected reward (UR) and unexpected punishment (UP) conditions for each of the groups. **(b)** Grand average waveform for the unexpected reward (UR) condition. **(c)** Grand average waveform for the unexpected punishment (UP). **(d)** Grand average difference waveform for Reward Sensitivity Differences Score (UP FRN – UR FRN).

results could help us better understand the nature of psychosis risk and also might prove useful in better identifying people at risk for psychotic disorders.

In terms of their behavior, individuals in the PE group exhibited greater sensitivity to learning from unexpected reward than from unexpected punishment, as reaction times on trials after unexpected reward were significantly faster

than after unexpected punishment. Previous research using this version of the RLTL has found consistent evidence that increased striatal dopamine is associated with increased sensitivity to learning from unexpected reward (van der Schaaf *et al*, 2014). Similarly, other behavioral research also has found that increased dopamine in the striatum is related to increased sensitivity to learning from rewards (Frank *et al*,

Table 3 P3a Amplitude Means (and SD) for Unexpected Reward and Unexpected Punishment for each of the Groups for FCZ and CZ Electrodes

Condition	Group		
	PE	SocAnh	Control
Unexpected punishment (UP)	8.18 (5.89)	9.30 (8.09)	10.90 (6.10)
Unexpected reward (UR)	11.15 (10.76)	8.89 (6.17)	9.56 (6.31)
Reward Sensitivity Difference Score (UP – UR)	–2.75 (8.07)*	0.40 (6.29)	1.34 (7.47)

Abbreviations: PE, psychotic experiences group; SocAnh, Social Anhedonia group.

Asterisk indicates that the PE group differed significantly from the other two groups.

2004). Hence, the current evidence of PE being associated with greater sensitivity to learning from unexpected reward than from unexpected punishment is consistent with increased dopamine in the striatum in people with psychosis risk (Karcher *et al*, 2015b).

In addition to PE being associated with increased behavioral sensitivity to reward, while the control and SocAnh groups showed a larger FRN to punishment than reward, the PE group showed similar FRNs to punishment and reward, with a numerically larger FRN to reward than punishment. Moreover, whereas the groups did not differ in their FRN responses to unexpected punishment, the FRN to unexpected reward was larger in the PE group than in the other two groups. A relatively increased neural response for unexpected reward in psychosis risk is consistent with previous evidence on striatal dopamine and the FRN. Dopamine agonists have been found to increase the FRN for unexpected reward (Santesso *et al*, 2009). The FRN has been found to increase for salient stimuli (Pfabigan *et al*, 2015), and there is evidence that increased striatal dopamine enhances processing of rewarding information (Collins and Frank, 2014). There is also evidence that the FRN to reward increases with increased reward sensitivity (Smillie *et al*, 2011). Hence, the current FRN results in the PE group are consistent with an increase of striatal dopamine in psychosis risk. Moreover, in additional analyses, results for the P3a were similar to the results for the FRN, with larger neural responses to reward than to punishment in the PE group. Therefore, in the current study multiple behavioral and neural indicators were consistent with the possibility that psychosis risk is associated with increased striatal dopamine. The current results suggest that behavioral and electrophysiological measures have the potential to successfully identify people at risk for psychosis by providing evidence of dopamine dysregulation (Wagshal *et al*, 2012; Weickert *et al*, 2010). Furthermore, it should be noted that the results of the current study differ from the results of a previous study examining reversal learning (von Borries *et al*, 2013), which found that the FRN varied as a function of valence, but not expectancy (ie, in that study there was not a significant difference in the FRN for expected *vs* unexpected trials). Compared with our study, that previous study had smaller runs of consecutive expected trials, which

may have reduced the difference between expected and unexpected trials.

One issue for future psychosis risk research is to continue to examine the nature of striatal dysfunction observed in the current study. For instance, it is possible that the FRN is the result of two functionally and empirically distinct neural responses that overlap in time, one that is more reflective of feedback salience, reflecting the N2, and a second that is more reflective of positive valence, labeled positivity to rewards (RewP; Holroyd and Coles, 2002; Proudfit, 2015). The current ERP results for the PE group presumably reflect increased salience to reward feedback and an increased N2, rather than an altered RewP. Future research could attempt to separately assess these two FRN-related components, possibly using principal components analysis, and examine which one is associated with psychosis risk. Another interpretation of the altered FRN in the PE group is a lack of sensitivity to outcome valence, given that the PE group did not exhibit a difference in the FRN for reward *vs* punishment trials. Although the FRN results could suggest a lack of outcome sensitivity in the PE group, there was other evidence (behavioral and P3a) that this group was more sensitive to reward *vs* punishment outcome information than the other groups, which perhaps could also explain the FRN results in the PE group. Hence, one issue for future research would be to further examine whether the FRN results in the PE group reflect a lack of sensitivity to outcome valence or an increased sensitivity to reward *vs* punishment information. In addition, future research could examine performance on the RLT in people with psychosis risk using fMRI to examine functioning of the striatum and other potentially relevant brain regions (eg, ACC) during this task. Also, one limitation of the study is that we did not assess medication usage. However, in a recent study utilizing the same recruitment method, none of the individuals in the PE had a history of antipsychotic medication usage. Therefore, it seems reasonable to expect that none, or at the most perhaps a very small number, of the people in the PE group in the sample for the current manuscript had ever previously taken antipsychotic medication.

In contrast to the PE group, the social anhedonia group did not differ from the control group in their behavioral performance or in their FRN for unexpected trials on the RLT, suggesting that some aspects of reward and punishment-based learning may to some extent be intact in people with extremely elevated social anhedonia who are at increased risk for schizophrenia-spectrum disorders (Karcher *et al*, 2015b; Padrao *et al*, 2013). Future research should continue to examine whether some particular aspect of reward and punishment-based learning, perhaps reward anticipation (Dowd and Barch, 2012; Juckel *et al*, 2006), is associated with anhedonia in at risk groups.

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clinical care at McLean Hospital/Harvard Medical School. She received support through a Hellman Fellowship given by the University of California and performed grant reviews for NSF. Dr Kerns has received grant funding from National Institutes of Mental Health (NIMH) and has reviewed grant proposals for NIH. The authors declare no conflict of interest.

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Supplementary Information accompanies the paper on the Neuropsychopharmacology website (<http://www.nature.com/npp>)